

East North Street Academy

1720 East North Street
Greenville, South Carolina 29607

Grades	PK-5 Elementary School	
Enrollment	666 Students	
Principal	W.LaVelle McCray	864-355-2900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	53	55	7

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	No
2004	Good	Good	No
2005	Average	Unsatisfactory	No
2006	Below Average	Below Average	No

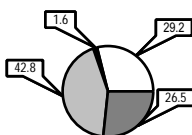
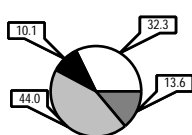
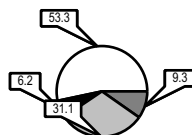
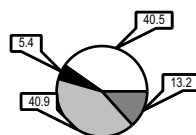
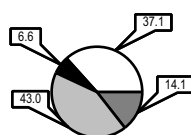
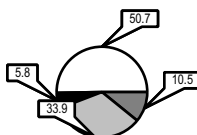
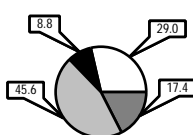
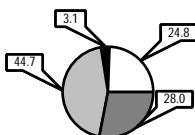
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	306	99.3	29.2	41.3	25.1	4.4	41.3	Yes	Yes
Gender									
Male	152	99.3	33.6	35.1	26.9	4.5	41.8	N/A	N/A
Female	154	99.4	24.8	47.4	23.4	4.4	40.9	N/A	N/A
Racial/Ethnic Group									
White	52	100.0	20.5	31.8	36.4	11.4	61.4	Yes	Yes
African American	205	99.5	30.6	41.4	24.2	3.8	41.4	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	44	97.7	32.4	54.1	13.5	0.0	13.5	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	229	99.6	19.3	47.0	31.7	2.0	47.5	N/A	N/A
Disabled	77	98.7	58.0	24.6	5.8	11.6	23.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	99.3	29.2	41.3	25.1	4.4	41.3	N/A	N/A
English Proficiency									
Limited English Proficient	41	97.6	38.2	52.9	8.8	0.0	8.8	I/S	Yes
Non-Limited English Proficient	265	99.6	27.8	39.7	27.4	5.1	46.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	237	99.2	29.8	45.4	22.0	2.9	38.0	Yes	Yes
Full-pay meals	69	100.0	27.3	28.8	34.8	9.1	51.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	306	99.7	32.4	43.0	14.0	10.7	40.1	Yes	Yes
Gender									
Male	152	100.0	30.4	40.0	14.8	14.8	45.2	N/A	N/A
Female	154	99.4	34.3	46.0	13.1	6.6	35.0	N/A	N/A
Racial/Ethnic Group									
White	52	100.0	13.6	40.9	25.0	20.5	61.4	Yes	Yes
African American	205	99.5	33.3	45.7	11.3	9.7	39.2	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	44	100.0	50.0	34.2	13.2	2.6	18.4	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	229	100.0	24.6	47.3	16.3	11.8	44.8	N/A	N/A
Disabled	77	98.7	55.1	30.4	7.2	7.2	26.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	99.7	32.4	43.0	14.0	10.7	40.1	N/A	N/A
English Proficiency									
Limited English Proficient	41	100.0	57.1	31.4	11.4	0.0	14.3	I/S	Yes
Non-Limited English Proficient	265	99.6	28.7	44.7	14.3	12.2	43.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	237	99.6	34.5	44.2	13.6	7.8	35.0	Yes	Yes
Full-pay meals	69	100.0	25.8	39.4	15.2	19.7	56.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	306	99.3	52.0	29.9	11.1	7.0	18.1
Gender							
Male	152	99.3	50.7	29.1	11.2	9.0	20.1
Female	154	99.4	53.3	30.7	10.9	5.1	16.1
Racial/Ethnic Group							
White	52	100.0	25.0	27.3	22.7	25.0	47.7
African American	205	99.5	56.5	31.2	8.6	3.8	12.4
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	44	97.7	64.9	24.3	8.1	2.7	10.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	229	99.6	47.0	34.7	10.9	7.4	18.3
Disabled	77	98.7	66.7	15.9	11.6	5.8	17.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	99.3	52.0	29.9	11.1	7.0	18.1
English Proficiency							
Limited English Proficient	41	97.6	73.5	20.6	5.9	0.0	5.9
Non-Limited English Proficient	265	99.6	48.9	31.2	11.8	8.0	19.8
Socio-Economic Status							
Subsidized meals	237	99.2	57.6	28.8	8.3	5.4	13.7
Full-pay meals	69	100.0	34.8	33.3	19.7	12.1	31.8

Social Studies							
All Students	306	99.3	40.2	40.2	14.0	5.5	19.6
Gender							
Male	152	99.3	38.1	37.3	16.4	8.2	24.6
Female	154	99.4	42.3	43.1	11.7	2.9	14.6
Racial/Ethnic Group							
White	52	100.0	20.5	43.2	20.5	15.9	36.4
African American	205	99.5	44.6	39.2	12.9	3.2	16.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	44	97.7	43.2	40.5	10.8	5.4	16.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	229	99.6	32.2	46.5	14.9	6.4	21.3
Disabled	77	98.7	63.8	21.7	11.6	2.9	14.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	306	99.3	40.2	40.2	14.0	5.5	19.6
English Proficiency							
Limited English Proficient	41	97.6	47.1	41.2	8.8	2.9	11.8
Non-Limited English Proficient	265	99.6	39.2	40.1	14.8	5.9	20.7
Socio-Economic Status							
Subsidized meals	237	99.2	43.9	40.5	12.7	2.9	15.6
Full-pay meals	69	100.0	28.8	39.4	18.2	13.6	31.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	101	99.0	14.3	29.9	48.1	7.8	55.8
	4	111	100.0	41.9	50.5	7.5	0.0	7.5
	5	113	99.1	28.1	47.2	24.7	0.0	24.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	23.2	39.4	34.3	3.0	37.4
	4	83	97.6	32.1	41.0	20.5	6.4	26.9
	5	107	100.0	33.0	43.6	19.1	4.3	23.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	101	100.0	20.5	67.9	5.1	6.4	11.5
	4	111	100.0	49.5	35.5	9.7	5.4	15.1
	5	113	100.0	22.2	38.9	24.4	14.4	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	30.3	38.4	20.2	11.1	31.3
	4	83	98.8	40.5	41.8	12.7	5.1	17.7
	5	107	100.0	27.7	48.9	8.5	14.9	23.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	101	99.0	41.6	44.2	10.4	3.9	14.3
	4	110	100.0	68.5	21.7	4.3	5.4	9.8
	5	113	100.0	43.3	31.1	13.3	12.2	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	49.5	37.4	11.1	2.0	13.1
	4	83	97.6	52.6	28.2	9.0	10.3	19.2
	5	107	100.0	54.3	23.4	12.8	9.6	22.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	101	99.0	26.0	46.8	18.2	9.1	27.3
	4	110	100.0	54.3	37.0	3.3	5.4	8.7
	5	113	100.0	34.4	47.8	13.3	4.4	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	33.3	41.4	21.2	4.0	25.3
	4	83	97.6	41.0	50.0	5.1	3.8	9.0
	5	107	100.0	46.8	30.9	13.8	8.5	22.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 666)				
First graders who attended full-day kindergarten	98.1%	Up from 97.5%	100.0%	100.0%
Retention rate	2.3%	Down from 3.7%	3.6%	2.8%
Attendance rate	97.2%	Up from 96.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.3%	0.0%	0.0%
Eligible for gifted and talented	4.5%	Down from 6.6%	6.9%	10.4%
On academic plans	50.0%	N/AV	44.0%	33.6%
On academic probation	39.4%	N/AV	0.4%	1.0%
With disabilities other than speech	14.4%	Up from 13.5%	8.3%	7.5%
Older than usual for grade	0.6%	Down from 1.0%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	54.9%	Down from 55.6%	51.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	81.2%	Down from 82.9%	87.0%	87.3%
Teacher attendance rate	94.0%	Down from 95.7%	94.9%	94.9%
Average teacher salary	\$40,859	Up 0.5%	\$41,711	\$42,485
Prof. development days/teacher	10.3 days	Down from 11.0 days	13.2 days	13.3 days
School				
Principal's years at school	1.0	No change	3.5	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.9 to 1	17.6 to 1	18.6 to 1
Prime instructional time	89.8%	Down from 91.4%	89.6%	89.7%
Dollars spent per pupil*	\$7,122	Up 18.3%	\$6,897	\$6,557
Percent of expenditures for teacher salaries*	62.7%	Down from 63.7%	63.2%	64.0%
Percent of expenditures for instruction*	68.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of East North Street Academy of Mathematics and Science is to provide each student with an exemplar learning environment that is tailored to meet individual educational needs. Our high quality instruction is directly aligned to South Carolina state standards and is enhanced by research-based curriculum, highly qualified teachers, and state of the art instructional materials. Together with our community supporters and business partnerships, we maintain high expectations for all students and continue to evaluate current practices, as well as research educational programs, that have proven to be successful across the state.

Our school goals are consistent with learning expectations outlined in Greenville County School's academic goals. Student achievement is paramount at East North Street Academy of Mathematics and Science. We continue to research best practices in education and offer our students a variety of programs that facilitate their success. We provide after-school tutorial programs that are designed to provide each student with quality instruction that broadens and extends his or her knowledge in key academic areas. East North Street Academy of Mathematics and Science is a magnet school for math and science; therefore, our students are afforded a number of opportunities to explore the math and science curriculum. Classroom science instruction is paired with regularly scheduled exploration and discovery opportunities in the science lab, delivered by a highly qualified science instructor. Our mathematics curriculum is further enhanced and extended as students receive additional instruction in our fully equipped math lab.

East North Street Academy of Mathematics and Science is proud to celebrate our learning community with a number of distinguished accomplishments. This year, we received a number of grants, including the School Improvement Grant" from the state department of South Carolina. Once again we received recognition for our handbook and school website as we were presented "2006 Awards of Excellence." Additionally, our website received the Webmaster's Choice Award for 2005, and 2006. We are proud to be further distinguished as a "Red Carper School."

East North Street Academy of Mathematics and Science is committed to achieving excellence and providing a thriving learning community for all students and staff members. We are privileged to have over 100 dedicated faculty and staff members. All of our teachers are highly qualified and a number of teachers hold advanced degrees. Our teachers and support staff work diligently to connect instructional practices in each grade level through vertical and school-wide planning sessions. Numerous professional development opportunities are available throughout the year to support and guide us in achieving academic success for each student. Our students, staff and stakeholders work together at East North Street Academy of Mathematics and Science, as Excellence is Expected.

W. LaVelle McCray, Principal
Mr. Ricky Foster, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	108	74
Percent satisfied with learning environment	95.3%	90.5%	85.7%
Percent satisfied with social and physical environment	88.4%	88.0%	79.2%
Percent satisfied with school-home relations	66.7%	93.5%	84.7%

*Only students at the highest elementary school grade level at this school and their parents were included.